Key Reviews

1 Think green, act green!

8 Review

8 a Language in use (p. 23)

1 regularly disposes of
2 always returns
3 usually avoids, goes
4 is talking
5 always try
6 are planting
7 is organising
8 sometimes forgets
9 is preparing

8 b Language in use (p. 23)

1 was
2 had cleaned
3 got
4 had been covered
5 saw
6 had been collected
7 arrived
8 had already filled
9 realised
10 had not done
11 felt

8 c Vocabulary (p. 24)

1 electronic appliances
2 environment
3 e-waste
4 contain
5 lack
6 landfills
7 human health
8 has

2 Ads and brands: the power of persuasion

8 Review

8 b Language in use (p. 37)

1 more quickly
2 the most slowly
3 The more carefully
4 the most quietly
5 more easily
6 the worst
7 more sadly
8 more happily
9 better
10 the most quickly

8 c Vocabulary (p. 37)

1 prime time slots
2 positioning
3 product launch
4 franchise
5 sponsors
6 target group
7 Word of mouth
8 sales gimmicks
9 loss leader
10 retailer
11 brochure
12 merchandise

3 Living in a throwaway world

8 Review

8 a Language in use (p. 54)

1 away 2 away 3 off 4 back 5 up 6 into 7 down 8 up

8 b Language in use (p. 54)

1h If people stop buying unnecessary things, they will save a lot of money.
2a If you donate things you do not use, someone else will benefit from them.
3b If people choose quality over quantity, their belongings will last longer.
4j If Sandro organises his belongings, he will find things more easily.
5d If we all live with less, we will reduce our environmental impact.
6f If Rania focuses on experiences instead of things, she will create better memories.
7e If people repair broken things, they won't/will not need to buy new ones.
8c If Joe shares items with family and friends, he will reduce waste.
9g If you take good care of your things, you won't/will not need to replace them often.

8 c Vocabulary (p. 55)

1 prevent 3 profits 5 functionality 7 replacement 9 become
2 glue 4 serial number 6 consumers 8 give

4 From ideas to reality

8 Review

8 a Language in use (p. 70)

1 was waiting, was reading
2 used, did not understand
3 started, have made
4 was watching, learned
5 invented, has not become
6 were developing, found
7 were testing, exploded
8 created, has been used
9 has recently been nominated

8 c Vocabulary (p. 71)

1 destruction
2 has changed
3 harmful
4 think
5 open
6 invention
7 pioneer
8 difficult
9 replace

5 Stepping into the job world

7 Review

7 b Language in use (p. 88)

1 They wanted to know which famous women had made important contributions to technology.
2 They asked how the role of women in technical fields had changed over time.
3 They wondered if more changes would be needed to encourage women to apply for leadership positions.
4 They asked if many women worked in engineering and IT.
5 They wanted to know whether the number of women in technical fields would continue to grow.
6 They wondered if women had had equal opportunities in technical careers 50 years ago.

7 c Vocabulary (p. 89)

1 working hours
2 further training
3 keep
4 motivate
5 conflict
6 use
7 clients
8 shift work
9 work

6 Building bridges through diversity

8 Review

8 a Language in use (p. 105)

Example answers:

0 *If I were you, I'd try to find a restaurant or supermarket at the airport.*
1 I (would) suggest booking a room in a hotel as soon as possible.
2 You'd better call an *Uber* immediately.
3 It's (high) time you phoned your parents to tell them that everything is/turned out okay.
4 You should change your smartphone batteries.
5 You ought to ask for the best bus connections at the information desk.

8 b Language in use (p. 106)

1 didn't have
2 would be
3 focused
4 would have
5 decided
6 would / might change
7 would happen
8 spoke
9 would not know

8 c Vocabulary (p. 106)

1 scenery
2 volunteered
3 insufficient
4 juggle
5 crucial
6 cutlery
7 gender
8 adapted to
9 conform to

7 Human rights: The heart of humanity

8 Review

8 a Language in use (p. 122)

1A, 2C, 3B, 4B, 5A, 6C, 7B, 8A, 9B

8 b Language in use (p. 123)

1 has to
2 doesn't have to
3 mustn't
4 didn't have to
5 isn't allowed to / wasn't allowed to
6 doesn't have to
7 had to
8 isn't / wasn't allowed to / mustn't
9 have to

8 c Language in use (p. 123)

1 persecution
2 overwhelmed
3 cause
4 forced
5 starvation
6 access
7 ethically
8 double-edged sword
9 crowdfund

8 Success in a high-stakes society

8 Review

8 a Language in use (p. 138)

1 as busy
2 more nervous
3 as tall
4 better than
5 more difficult
6 worse
7 more ambitious
8 more natural
9 less important

8 b Language in use (p. 138)

1 will not / won't be able to
2 is going to take part in
3 will give
4 is going to work
5 will take
6 is going to train
7 will improve
8 will likely focus on
9 will fail

8 c Vocabulary (p. 139)

Example sentences:

1 Teenagers under pressure can experience mood swings and irritability.
2 Jake became obsessed with his new video game and played for hours every day.
3 When everyone focuses only on winning, it can reduce the emphasis on collaboration and teamwork.
4 Schools sometimes reward individual effort and talent with prizes or certificates.
5 Ella always trains hard because she wants to strive to be the best in football.
6 Kellan was being selfish when he didn't share his snacks.
7 Before moving abroad, Haruto carefully considered and compared the different choices and alternatives.
8 Many athletes have the urge to win every game they play.
9 Exercise can trigger chemicals in the body that make people feel happy and relaxed.

9 The European Union: Challenges and opportunities

8 Review

8 a Language in use (p. 155)

1 had worked, would/might/could have resolved
2 had not left, would/could have benefitted
3 would have been, had respected
4 had signed, would/might/could have improved
5 would have been able to, had acted
6 had taken, wouldn't have escalated
7 had been, would/might/could have increased
8 would not have resigned from, had received
9 had supported, would/might/could have been

8 b Language in use (p. 155)

1 tirelessly
2 essential
3 overly
4 sceptical
5 passionately
6 tense
7 Unfortunately
8 successfully
9 basic

8 c Vocabulary (p. 156)

1 traded
2 (has) abolished
3 demanding
4 knowledgeable
5 (have) outperformed
6 Civic literacy
7 currency
8 inconvenience
9 restrictions

10 Managing projects, delivering results

8 Review

8 a Language in use (p. 171)

1 are considered
2 are defined
3 are set
4 are allocated
5 are given out
6 have been completed / are completed
7 is monitored
8 are overlooked
9 are identified
10 will be addressed / are addressed
11 are held
12 are evaluated
13 have been achieved / were achieved
14 is provided
15 are learned

8 b Language in use (p. 171)

1 gets together
2 get down to
3 get over
4 gets behind on
5 have got away with
6 got on
7 get around
8 get by
9 got off

8 c Vocabulary (p. 172)

1 oversee
2 assess
3 credible
4 sleep-inducing
5 well-equipped
6 state-of-the-art
7 (had) skipped
8 captured
9 expertise

11 Exploring the impact of globalisation

8 Review

8 a Language in use (p. 188)

1 trying
2 to help
3 losing
4 to allow
5 investing
6 to check
7 seeing
8 to buy
9 to find
10 watching
11 to support
12 working

8 b Language in use (p. 189)

1 used to buy
2 did not use to / never used to care about
3 did not use to / never used to learn about
4 used to throw away
5 did not use to / never used to think about
6 did not use to / never used to support
7 used to believe
8 did not use to / never used to read

8 c Vocabulary (p. 189)

Example sentences:

1 Sometimes companies need to reduce costs, which means jobs might be outsourced to other countries.
2 Many customers choose to support fair trade products / ethical brands in order to help workers around the world.
3 A lot of teens want to speak out against inequality.
4 Leigh is passionate about political involvement in her community.
5 Travelling and education at least help people to be aware of other cultures.
6 Jake now works for the *United Nations* because he wants to be a member of a large global community.
7 Ordinary citizens may want to participate in protests for human rights.
8 Education is essential because we need to understand global problems before we can solve them.
9 Schools should try to promote lifelong learning.

12 Workplace and career ambitions

8 Review

8 a Language in use (p. 204)

1 Since
2 particularly / for example
3 as a result
4 due to / because of
5 because of / due to
6 namely
7 therefore
8 for example
9 naturally

8 b Language in use (p. 205)

Example answers:

1 had been studying at a regular high school.
2 will be able to work in a creative and inclusive environment.
3 am focusing on improving my skills in programming and communication.
4 struggled with time management but I have learned to plan my tasks better.
5 (will) need to adapt to new tools and develop digital skills.
6 have gained a lot of experience through internships and hands-on work
7 was juggling time with friends and preparing for exams.
8 am going to attend a career development workshop to improve my interview skills.

8 c Vocabulary (p. 205)

1 supportive
2 was impressed
3 entrepreneur
4 unbearable
5 handled
6 mindset
7 empowers / will empower
8 degree